**Grammar and Writing Class Flow**

Week 1

Day 1 SOP

1. Timed Writing – Instruct the student/s to write a paragraph or essay based on their level. Have the activity for 20-30 minutes. Provide a different sheet of paper for this activity. (NOTE: Keep this output as a basis of comparison with the post writing test)
2. Rules and class requirements. (Ask each student to provide a clear book. Once given, file a copy of the Writing Rubric.)
3. Start with the discussion on Lesson 2 –The Sentence with the integration of grammar elements.
4. Provide seatwork. Give grammar homework (book). Give journal homework in their I Can Notebook every Monday, Wednesday and Friday.

Day 2-5

1. Discuss all the topics in Lesson -2 including writing mechanics.
2. Provide seatwork. Give grammar homework. Give journal homework in their I Can Notebook every Monday, Wednesday and Friday.

Week 2 -Onwards

Day 1

1. Weekly Test (Discussion-based and grammar points )
2. Writing book discussion and activities.
3. Give grammar homework. Give journal homework in their I Can Notebook every Monday, Wednesday and Friday.

* For each paragraph development introduced, undergo the pre-writing process, writing process (30min), post –writing and grammar integration in class. Discuss the grammar focus when needed. All output should be kept and edited for final draft writing.
* Choose a student’s output that will be considered weekly test. Attached a copy of the Writing Rubric Weekly Test.

Last Day

Post Writing Test