**TED Mastery Class**

**Week 1**

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| **Day 1: Orientation** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Mastery Program Orientation**-Program Goal-Program Expectations-Motivations and Feedback-Exploration tools and devices-Requirement and output-HW: Short essay about the student (600 words)  | **Introduction of TED ED Mastery Explorations****-10 min.** presentation of the TED ED Club ads**-20 min.****Exploration #1:*****What makes your heart beats fast?***-Student’s homework assessment-Essay Outline discussion**1 hour and 10 min**-TED video presentation for Essay Rhetorical background review | **-30 min.****Exploration #1:****Theme: *What makes your heart beats fast?***-What is **Rhetoric**Framework and Discussion**1 hour and 10 min**-TED video presentation(Base on Student’s Essay Theme)-**Cam Adair:** *Escape from Computer Addiction* -Assessment of the Video-Purpose of the Talk-Relevance-Critically analyze the speech base on rhetoric device-Student Essay First Draft-application of rhetoric in written form | **-30 min.****Exploration #1:****Theme: *What makes your heart beats fast?***-what is **Imagery**?-Video presentation of imagery exampleand template (PPT)**1 hour and 10 min**-TED video presentation:Feats of memory anyone can do by Joshua Foer-Assessment of the Video-Purpose of the Talk-Relevance-Critically analyze the speech base on the theme for the day-Student essay second draft-application of imagery in writing | **30 min.****Exploration #1:****Theme: *What makes your heart beats fast?***Quiz: Rhetoric and Imagery**1 hour and 10 min**Essay Final Draft Video PresentationWhy it’s sometimes good to be bored?By: Manoush Zomorodi-Assessment of the Video-Purpose of the Talk-Relevance-Critically analyze the speech base on rhetoric device |

**Week 2**

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| **Day 6** | **Day 7** | **Day 8** | **Day 9** | **Day 10** |
| **30 min.****Exploration #2:*****What Makes great idea… Great?* 30 min.**Discussion of the themeWhat is **Logos**?Video presentation of *logos* exampleand template (PPT)**1 hour and 10 min**-TED video presentation**What adults can learn from kids?** *By: Adora Svitak*-Assessment of the Video-Purpose of the Talk-Relevance-Critically analyze the speech base on logos appealHW:Brainstorming Outline for the second essay base on theme for the week | **30 min.****Exploration #2:*****What Makes great idea… Great?***Discussion**30 min.** of the themeWhat is **Pathos**?Video presentation of *pathos* exampleand template (PPT)**1 hour and 10 min**-Critical analysis of**What adults can learn from kids?** *By: Adora Svitak*-Essay first draftAnalyzing the speech base on reasoning appeal (logos) and emotional connection (pathos).-essay made of 800 words-HW additional research supporting or refuting the speeches ideology | **30 min.****Exploration #2:*****What Makes great idea… Great?* 30 min.**Discussion of the themeWhat is **Ethos**?Video presentation of *ethos* exampleand template (PPT)**1 hour and 10 min**-Critical analysis of**What adults can learn from kids?** *By: Adora Svitak*-Essay second draftAnalyzing the speech base on reasoning ethical appeal-essay made of 900 wordsHW for the final draft | **30 min.****Exploration #2:*****What Makes great idea… Great?* 30 min.**Review of the 3 major rhetorical devicesQuiz: logos. Pathos, ethos**1 hour and 10 min**Cue card and practice of the chosen essay | **50 min.****Exploration:** ***Share Your Big Idea***- Preparation for the presentation-explanation of the speech rubric-delivery drill**50 min.****Exploration:** ***Share Your Big Idea***-Presentation***Room for improvement***-Assessment of the performance-40%teacher’s review-60% judges’ review |

Week 3

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| Day 11 | Day 12 | Day 13 | Day 14 | Day 15 |
| **Exploration #3*****Let your Idea Run Wild* 30 min.**Discussion of the themeWhat is **Allusion?**Video presentation of *allusion* exampleand template (PPT)**1 hour and 10 min**-TED video presentation**Science is for Everyone Kids included *by:*** *Beau Lotto and Amy O’toole*-Assessment of the Video-Purpose of the Talk-Relevance-Critically analyze the **HW:**Brainstorming Outline for the essay base on theme for the week | **Exploration #3*****Let your Idea Run Wild* 30 min.**Discussion of the themeWhat is **Consonance, Assonance, and Alliteration**Video sample**1 hour and 10min.** TED video presentation**Science is for Everyone Kids included *by:*** *Beau Lotto and Amy O’toole***Rhetorical devices** AssessmentEssay first draft writing 1000 words**HW** additional research supporting or refuting the speeches ideology | **Exploration #3*****Let your Idea Run Wild* 30 min.**Discussion of the themeWhat is **Consonance, Assonance, and Alliteration** (Review)**1 hour and 10min.** TED video presentation**Science is for Everyone Kids included *by:*** *Beau Lotto and Amy O’toole*Application of **Consonance, Assonance, and Alliteration** in essay.First draft edited. **HW**Second draft with the tools used combined | **Exploration #3*****Let your Idea Run Wild* 30 min.**Review of the 3 major rhetorical devicesQuiz: **Consonance, Assonance, and Alliteration** **1 hour and 10 min**Final draft of the essay. Cue card | **Exploration #3*****Let your Idea Run Wild* 100 min.**Preparation for the presentation-explanation of the speech rubric-delivery drill***Room for improvement***-Assessment of the performance**(by the teacher)** |

**Week 4**

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| Day 16 | Day 17 | Day 18 | Day 19 | Day 20 |
| **Exploration #5****Contrive your Idea!****30 min.**Discussion of the theme**How to identify, outline, and frame your ideas****1 hour and 10 min**-TED video presentationAssessment of the Video-Purpose of the Talk-Relevance-Critically analyze the **HW:**Brainstorming Outline for the essay base on theme for the week | **Exploration #5****Contrive your Idea****30 min.**Discussion of the theme**1 hour and 10 min**-TED video presentation Discussion**Rhetorical devices** AssessmentEssay first draft writing 1000 words**HW** additional research supporting or refuting the speeches ideology | **Exploration #5****Contrive your Idea****30 min.**Discussion of the theme**1 hour and 10 min**-TED video presentation assessmentApplication of **outline, frames and identifying ideas in an** essay.First draft edited. **HW**Second draft with the tools used combined | **Exploration #5****Contrive your Idea** **30 min.**Review of the 3 major rhetorical devicesQuiz: **outline, frames and identifying ideas**Final draft of the essay. Cue card | **Exploration #5****Contrive your Idea 50 min.****Exploration:** ***Share Your Big Idea***- Preparation for the presentation-explanation of the speech rubric-delivery drill**50 min.****Exploration:** ***Share Your Big Idea***-Presentation***Room for improvement***-Assessment of the performance-40%teacher’s review-60% judges’ review |