**TED Mastery Class**

**Week 1**

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| **Day 1: Orientation** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Mastery Program Orientation**  -Program Goal  -Program Expectations  -Motivations and Feedback  -Exploration tools and devices  -Requirement and output  -HW: Short essay about the student (600 words) | **Introduction of TED ED Mastery Explorations**  **-10 min.** presentation of the TED ED Club ads  **-20 min.**  **Exploration #1:**  ***What makes your heart beats fast?***  -Student’s homework assessment  -Essay Outline discussion  **1 hour and 10 min**  -TED video presentation for Essay Rhetorical background review | **-30 min.**  **Exploration #1:**  **Theme: *What makes your heart beats fast?***  -What is **Rhetoric**  Framework and Discussion  **1 hour and 10 min**  -TED video presentation  (Base on Student’s Essay Theme)  -**Cam Adair:** *Escape from Computer Addiction*  -Assessment of the Video  -Purpose of the Talk  -Relevance  -Critically analyze the speech base on rhetoric device  -Student Essay First Draft  -application of rhetoric in written form | **-30 min.**  **Exploration #1:**  **Theme: *What makes your heart beats fast?***  -what is **Imagery**?  -Video presentation of imagery example  and template (PPT)  **1 hour and 10 min**  -TED video presentation  :Feats of memory anyone can do by Joshua Foer  -Assessment of the Video  -Purpose of the Talk  -Relevance  -Critically analyze the speech base on the theme for the day  -Student essay second draft  -application of imagery in writing | **30 min.**  **Exploration #1:**  **Theme: *What makes your heart beats fast?***  Quiz: Rhetoric and Imagery  **1 hour and 10 min**  Essay Final Draft  Video Presentation  Why it’s sometimes good to be bored?  By: Manoush Zomorodi  -Assessment of the Video  -Purpose of the Talk  -Relevance  -Critically analyze the speech base on rhetoric device |

**Week 2**

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| **Day 6** | **Day 7** | **Day 8** | **Day 9** | **Day 10** |
| **30 min.**  **Exploration #2:**  ***What Makes great idea… Great?* 30 min.**  Discussion of the theme  What is **Logos**?  Video presentation of *logos* example  and template (PPT)  **1 hour and 10 min**  -TED video presentation  **What adults can learn from kids?** *By: Adora Svitak*  -Assessment of the Video  -Purpose of the Talk  -Relevance  -Critically analyze the speech base on logos appeal  HW:  Brainstorming Outline for the second essay base on theme for the week | **30 min.**  **Exploration #2:**  ***What Makes great idea… Great?***  Discussion**30 min.** of the theme  What is **Pathos**?  Video presentation of *pathos* example  and template (PPT)  **1 hour and 10 min**  -Critical analysis of  **What adults can learn from kids?** *By: Adora Svitak*  -Essay first draft  Analyzing the speech base on reasoning appeal (logos) and emotional connection (pathos).  -essay made of 800 words  -HW additional research supporting or refuting the speeches ideology | **30 min.**  **Exploration #2:**  ***What Makes great idea… Great?* 30 min.**  Discussion of the theme  What is **Ethos**?  Video presentation of *ethos* example  and template (PPT)  **1 hour and 10 min**  -Critical analysis of  **What adults can learn from kids?** *By: Adora Svitak*  -Essay second draft  Analyzing the speech base on reasoning ethical appeal  -essay made of 900 words  HW for the final draft | **30 min.**  **Exploration #2:**  ***What Makes great idea… Great?* 30 min.**  Review of the 3 major rhetorical devices  Quiz: logos. Pathos, ethos  **1 hour and 10 min**  Cue card and practice of the chosen essay | **50 min.**  **Exploration:**  ***Share Your Big Idea***  - Preparation for the presentation  -explanation of the speech rubric  -delivery drill  **50 min.**  **Exploration:**  ***Share Your Big Idea***  -Presentation  ***Room for improvement***  -Assessment of the performance  -40%teacher’s review  -60% judges’ review |

Week 3

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| Day 11 | Day 12 | Day 13 | Day 14 | Day 15 |
| **Exploration #3**  ***Let your Idea Run Wild* 30 min.**  Discussion of the theme  What is **Allusion?**  Video presentation of *allusion* example  and template (PPT)  **1 hour and 10 min**  -TED video presentation  **Science is for Everyone Kids included *by:*** *Beau Lotto and Amy O’toole*  -Assessment of the Video  -Purpose of the Talk  -Relevance  -Critically analyze the  **HW:**  Brainstorming Outline for the essay base on theme for the week | **Exploration #3**  ***Let your Idea Run Wild* 30 min.**  Discussion of the theme  What is **Consonance, Assonance, and Alliteration**  Video sample  **1 hour and 10min.**  TED video presentation  **Science is for Everyone Kids included *by:*** *Beau Lotto and Amy O’toole*  **Rhetorical devices** Assessment  Essay first draft writing 1000 words  **HW** additional research supporting or refuting the speeches ideology | **Exploration #3**  ***Let your Idea Run Wild* 30 min.**  Discussion of the theme  What is **Consonance, Assonance, and Alliteration** (Review)  **1 hour and 10min.**  TED video presentation  **Science is for Everyone Kids included *by:*** *Beau Lotto and Amy O’toole*  Application of **Consonance, Assonance, and Alliteration** in essay.  First draft edited.  **HW**  Second draft with the tools used combined | **Exploration #3**  ***Let your Idea Run Wild* 30 min.**  Review of the 3 major rhetorical devices  Quiz: **Consonance, Assonance, and Alliteration**  **1 hour and 10 min**  Final draft of the essay.  Cue card | **Exploration #3**  ***Let your Idea Run Wild* 100 min.**  Preparation for the presentation  -explanation of the speech rubric  -delivery drill  ***Room for improvement***  -Assessment of the performance  **(by the teacher)** |

**Week 4**

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| Day 16 | Day 17 | Day 18 | Day 19 | Day 20 |
| **Exploration #5**  **Contrive your Idea!**  **30 min.**  Discussion of the theme  **How to identify, outline, and frame your ideas**  **1 hour and 10 min**  -TED video presentation  Assessment of the Video  -Purpose of the Talk  -Relevance  -Critically analyze the  **HW:**  Brainstorming Outline for the essay base on theme for the week | **Exploration #5**  **Contrive your Idea**  **30 min.**  Discussion of the theme  **1 hour and 10 min**  -TED video presentation Discussion  **Rhetorical devices** Assessment  Essay first draft writing 1000 words  **HW** additional research supporting or refuting the speeches ideology | **Exploration #5**  **Contrive your Idea**  **30 min.**  Discussion of the theme  **1 hour and 10 min**  -TED video presentation assessment  Application of **outline, frames and identifying ideas in an** essay.  First draft edited.  **HW**  Second draft with the tools used combined | **Exploration #5**  **Contrive your Idea**  **30 min.**  Review of the 3 major rhetorical devices  Quiz: **outline, frames and identifying ideas**  Final draft of the essay.  Cue card | **Exploration #5**  **Contrive your Idea 50 min.**  **Exploration:**  ***Share Your Big Idea***  - Preparation for the presentation  -explanation of the speech rubric  -delivery drill  **50 min.**  **Exploration:**  ***Share Your Big Idea***  -Presentation  ***Room for improvement***  -Assessment of the performance  -40%teacher’s review  -60% judges’ review |